



Relationships Require Flexibility

Pastor Kevin Cunningham

Introduction

- Part 2 of a “series”
- Part 1: What Am I Doing Here?

²² let us draw near to God with a sincere heart in full assurance of faith, having our hearts sprinkled to cleanse us from a guilty conscience and having our bodies washed with pure water. ²³ Let us hold unswervingly to the hope we profess, for he who promised is faithful. ²⁴ And let us consider how we may spur one another on toward love and good deeds. ²⁵ Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another—and all the more as you see the Day approaching.

Context

- ◎ 1 Thessalonians 5: 11-22
- ◎ ¹¹ Therefore encourage one another and build each other up, just as in fact you are doing.

Context

◎ 1 Thessalonians 5:12-13

◎ *360 Degree Encouragement*

- **Leaders**

¹² Now we ask you, brothers, to respect those who work hard among you, who are over you in the Lord and who admonish you. ¹³ Hold them in the highest regard in love because of their work. Live in peace with each other.

Context

◎ 1 Thessalonians 5:14-15

- Leaders
- Peers

¹⁴ And we urge you, brothers, warn those who are idle, encourage the timid, help the weak, be patient with everyone. ¹⁵ Make sure that nobody pays back wrong for wrong, but always try to be kind to each other and to everyone else.

Context

◎ 1 Thessalonians 5:16-22

- Leaders
- Peers
- Self

¹⁶ Be joyful always; ¹⁷ pray continually; ¹⁸ give thanks in all circumstances, for this is God's will for you in Christ Jesus.

¹⁹ Do not put out the Spirit's fire; ²⁰ do not treat prophecies with contempt. ²¹ Test everything. Hold on to the good. ²² Avoid every kind of evil.

Challenge

- ◎ Text
- ◎ 1 Thessalonians 5:14

¹⁴ And we urge you, brothers, warn those who are idle, encourage the timid, help the weak, be patient with everyone.

1. Warn the Idle

- ◎ *The Words*
- ◎ *The Concept*

2. Encourage the Timid

- ◎ *The Words*
- ◎ *The Concept*

3. Help the Weak

- ◎ *The Words*
- ◎ *The Concept*

Conclusion